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### **PROFESSIONAL EXPERIENCE**

#### **Professor Emerita of Education**

St. Catherine University  
St. Paul, Minnesota

#### **Associate Professor of Education**

St. Catherine University  
St. Paul, Minnesota

#### **Jacob Javits Gifted and Talented Education Program Grants**

##### **United States Department of Education**

Competitive National Grant Recipient  
Minnesota Department of Education  
Project Northstar: Serving Disadvantaged, Underserved Gifted Learners in Rural Settings  
Author of Instructional Strategies Training Modules  
2015-2018

#### **Special Assignment Gifted Education**

St. Catherine University Course Release  
Minneapolis/St Paul Archdioceses  
Facilitate identification, program development and evaluation  
for gifted/advanced learners in Catholic Schools K-8  
2014-2015

#### **National Association for Gifted Children**

##### **Expert Speakers Program**

2012-present

#### **Director of the Antonian Scholars Honors Program**

##### **St. Catherine University**

St. Paul, Minnesota

**Upper Midwest Association for Intercultural Education Professor**

The English School and Family: A Comparative Study

London, England

**Instructional Specialist (K-12)**

Edina Public Schools

Edina, Minnesota

**Minnesota Department of Education**

**Gifted Education Specialist**

Teacher on Special Assignment from Edina Public Schools

**Gifted Education Services**

Director of Programs K-12

Edina Public Schools, Minnesota

**Cluster Classroom Teacher of the Gifted and Talented**

Hastings Public Schools, Minnesota

**K-12 Gifted Education Resource Teacher**

Hastings Public Schools, Minnesota

**Elementary and Middle School Classroom Teacher**

Hastings Public Schools

Grade 4, 5

Edina Public Schools Grade 6

**ACADEMIC DEGREES**

Doctorate

Educational Leadership

University of St. Thomas

St. Paul, MN.

Dissertation: *Dialogue: In the Spirit of Inquiry*

Master of Arts

Curriculum and Instruction:

with a focus on Gifted and

Talented Education

University of St. Thomas

St. Paul, MN.

Bachelor of Science

Bachelor of Science: Education  
St. Cloud State University  
St. Cloud, MN.

### **PROFESSIONAL HONORS AND AWARDS**

#### ***2014 Legacy Book Award: Educator Award***

Texas Association for Gifted and Talented

*Differentiation for Gifted Learners: Going Beyond the Basics*

#### ***Milken Educator Award Blue Ribbon Panel***

Recognizes outstanding top 1% teachers with unrestricted cash awards

2013, 2014, 2015

#### ***National Advisory Panel on Formative Assessment for the Common Core State Standards (CCSS)***

16-member panel engaged in defining and describing formative assessment practices embedded in the new national learning standards (CCSS). Advocate for gifted students.

2013

#### ***National Association for Gifted Children***

Service Award for Middle Grades Network Leadership

2011

#### ***Association of Education Publishers***

Distinguished Achievement Award for 2010

*Making Differentiation a Habit*

#### ***Friend of the Gifted Award***

Minnesota Educators for Gifted and Talented

For service to the field of gifted education

2010

#### ***Education Hall of Fame***

University of St. Thomas

St. Paul, MN

***Differentiating Instruction in the Regular Classroom (2002)*** Purchased by the Minnesota Department of Education for all Minnesota school districts to assist them in provisions related to standard-based education under No Child Left Behind.

***Hastings Teacher of the Year***

*Hastings, Minnesota*

*Candidate for Minnesota Teacher of the Year*

Education Minnesota Association

***National Association for Gifted Children***

Education Committee

Curriculum Studies Elected Officer

Elected Chair of Middle Level Network

***Minnesota Association for Supervision and Curriculum Development (MASCD)***

Board of Directors

Past president

***Minnesota Delegate to the International Board of Directors***

Association of Supervision and Curriculum Development

***Minnesota Educators of the Gifted and Talented (MEGT)***

President

**RESEARCH AND SCHOLARSHIP**

**BOOKS**

***Differentiation for Gifted Learners: Going Beyond the Basics***

With Richard Cash

Second edition

Free Spirit Publishing

2020

***Making Differentiation a Habit***

Free Spirit Press

Second edition

2017

***Differentiating Instruction in the Regular Classroom***

Free Spirit Press

Translation into Arabic

2017

***Differentiation for Gifted Learners: Going Beyond the Basics***

With Richard Cash

Free Spirit Publishing

2014

Winner of the 2014 Legacy Award for Educators

Texas Association for Gifted and Talented

***Differentiating Instruction in the Regular Classroom:  
How to Reach and Teach All Learners***

Free Spirit Press

Second Edition

2012

***DI Lesson Planner and Staff Development Guide***

With Rick Wormeli

Elan Publishing Company

2011

***Making Differentiation a Habit***

Free Spirit Press

Translation into Dutch

2010

***Making Differentiation a Habit***

Free Spirit Press

2009

Winner of 2010 Distinguished Achievement Award

Association of Education Publishers

***Differentiating Instruction in the Regular Classroom***

Free Spirit Press

Translation into Hungarian

2007

***Differentiating Instruction in the Regular Classroom***

Free Spirit Press

Translation into Portuguese

2006

***Differentiating Instruction in the Regular Classroom***

Free Spirit Press

Translation into Korean

2004

***Differentiating Instruction in the Regular Classroom:  
How to Reach and Teach All Learners***

Free Spirit Press  
2002

***Up From Underachievement***

Free Spirit Press  
Translation into Korean  
2004

***Up from Underachievement***

How teachers, students, and parents can work together to promote student success  
Free Spirit Publishing  
1991

**FORWARD FOR BOOKS**

***How Real Teachers Reliably Engage All Learners***

Sarah J. Noonan  
Rowman and Littlefield Publishers  
2013

***Good Questions: Great Ways to Differentiate Mathematics Instruction***

Marion Small  
Teachers College Press  
2012

***Advancing Differentiation: Thinking and Learning for the 21<sup>st</sup> Century***

Richard Cash, Author  
Free Spirit Publishers  
2011

**CONTRIBUTION TO A BOOK**

***Fair Isn't Always Equal***

Rick Wormeli  
Second edition  
Stenhouse Publishers  
2018

## **DISSERTATION COMMITTEE MEMBER**

*A Grounded Theory Study for Developing Teacher Self-Efficacy  
Throughout a Teaching Career*

David E. Grambow

University of St. Thomas, St. Paul, Minnesota

2020

*A Case Study Investigation of Differentiation in Middle Grade English  
and Mathematics Classrooms*

Yvonne De St. Croix

Concordia University, Portland, Oregon

2017

## **PUBLISHERS' REQUESTS FOR REVIEWS AND ENDORSEMENTS**

*Inspiring Student Engagement*

Drapeau, P

Free Spirit Press

2021

*The Brain and Differentiation*

Tomlinson, C. & Sousa, D.

Solution Tree Publisher

2011

*Developing Pre-service Problem-Solving Skills Through Case Studies*

Pitton, D.

Rowman & Littlefield Publishers

2010

## **ONLINE COURSE DEVELOPMENT**

**Jacob Javits Gifted and Talented Education Program Grants**

**United States Department of Education**

Project Northstar: Serving Disadvantaged, Underserved Gifted Learners in Rural Settings

Author of Instructional Strategies Training Modules

2015-2018

**Twin Cities Teacher Collaborative (TC2)**

Funded by a Bush Grant

*Coaching Teachers for Success in Academically Diverse Classrooms*

*Co-teaching: Mentoring Teacher Candidates Into the Profession*

**Teaching and Learning in the Academically Diverse Classroom**

Curriculum and Course Guide

St. Catherine University

On-Line Master's Degree Course

**ARTICLES**

"Grading Gifted Learners: What is fair and equitable?"

Invited Article

Journal of Minnesota Educators of the Gifted and Talented

*Voice: Challenging Gifted Learners*

Spring 2018

"Defensible Differentiation"

Invited Article

Journal of Minnesota Educators of the Gifted and Talented

*Voice: Challenging Gifted Learners*

January 2011

"What's 'Different' About Differentiation for Gifted and Talented Learners?"

Journal of Minnesota Educators of the Gifted and Talented

*Voice: Challenging Gifted Learners*

Fall 2000

"Ten 'Do's' for Successful Middle School Cluster Groupings"

National Association for Gifted Children

*Middle Matters Journal*

2010

"Response to Intervention and Differentiated Instruction: Making the Connections"

Invited Article

Minnesota ASCD

*Minnesota Report*

Fall 2008 issue

"Supporting Success for All Learners: Response to Intervention and Differentiation"

Invited Article

Journal of Professional Association of Georgia Educators

*Page One*

October/November 2008



## **BLOG**

### **Free Spirit Publishers BLOG**

*Underachievement or Unaddressed Capacity for Learning?*

October 24, 2019

### **Free Spirit Publishers BLOG**

*Promoting Equity in a Differentiated Classroom*

April 11, 2019

### **Free Spirit Publishers BLOG**

*Professional Learning that Energizes Teachers and Brings Change to the Classroom*

June 26, 2017

## **OTHER PUBLICATIONS**

*English Language Arts Standards: Implications and Tools for Gifted Education*

Minnesota Department of Education

2015

*Minnesota Standards for Gifted Education: Instruction*

Chair/Principal Author

Minnesota Department of Education

2004-2005

*Criteria for Quality K-12 Gifted Education Services*

Co-Author

Minnesota Department of Education

2006

*A Continuum of K-12 Services for Gifted and Talented Students*

Co-Author

Minnesota Department of Education

2006

## **WEBINARS**

### **Site Based Webinars**

*I facilitate free webinars for school book studies or professional learning communities and university courses which are reading one of my books. Content may be a question/answer session or taking a topic of the teacher's choice in greater depth.*

**Wisconsin CESA 4**

Salem, Wisconsin faculty  
2020

**Wisconsin CESA 10**

Chippewa Falls, Wisconsin faculty  
2020

**Nebraska Educational Service Unit 3**

Omaha, Nebraska  
2019

**Wisconsin Department of Teaching and Learning**

Webinar on Underachieving Gifted  
2019

**Free Spirit Publishing**

*Motivating the Gifted but Reluctant Learner*  
2017

**Meridan State College: Australia**

Contemporary Learning Hub  
Queensland, Australia  
*A series of four weekly webinars presented as part of a regional online conference*  
2015-2016, 2017-2018

**Wisconsin CESA 10 Gifted Education Consortium**

*A series of quarterly webinars related to school leadership in gifted education*  
2015-2016

**National Joint Powers Alliance**

*Webinar on collaborative leadership for diverse learners*  
May 2016

**Edukate**

St. Catherine University  
*Behavior Management*  
2013

**National Association for Gifted Children**

**WOW Webinars**

Facilitated online session  
*Pre-school through Grade 12 Gifted Program Standards: Models and Program Design*  
February 2012

**Fargo Public Schools**

Faculty Professional Development

*Practical, Do-able Formative Assessment Strategies*

February 2012

**University of New England Colloquium**

Graduate and Undergraduate Students and Faculty

*Defensible Differentiation*

May 2011

**Free Spirit Publishers**

Author Webinar Series

*Making Differentiation a Habit*

Open to K-12 Teachers and Administrators

March 2011

**Wisconsin Principals' Association**

Ten Wisconsin Sites

April 2010

*Providing Leadership for Differentiated Instruction*

**REVIEWS OF BOOK MANUSCRIPTS AND RESEARCH JOURNAL ARTICLES**

***Peer Review of Book Manuscripts***

Free Spirit Publishers

Teachers College Press

Corwin Publishers

Solution Tree

Rowman and Littlefield

National Association for Gifted Children

***Peer Review of Submitted Research Journal Articles and Curriculum***

*Journal of Advanced Academics*

Editors: Del Siegle, D. Betsy McCoach

*Curriculum Division of National Association for Gifted Children*

Reviewed and evaluated curriculum units submitted to the Curriculum Division of NAGC for its annual competition.

2012, 2014, 2015, 2016, 2017, 2018

## **BLIND PEER REVIEW OF NATIONAL CONFERENCE PROPOSALS**

National Association for Gifted Children  
Middle Grades Division  
Professional Development Division  
Counseling and Guidance Division

## **RESEARCH CONTRIBUTIONS**

*Learning Characteristics of Native American Students*

In collaboration with Purdue University Gifted Education Research Institute (GERI)  
2011-2013

*The Effects of Understanding by Design Curriculum Frameworks and Differentiated Instruction on Teacher Satisfaction and Student Academic Progress*

Nimitz Middle School  
Los Angeles Unified School District, California  
2005-2007

*Implementation of Strategies of Differentiated Instruction in Academically Diverse Bilingual Classrooms*

Nimitz Middle School  
Los Angeles Unified School District, California  
2005-2007

## **OTHER SCHOLARLY WORK**

### ***International***

#### **Netherlands**

The Netherlands Organization of Scientific Research

The Hague, Netherlands

Review and evaluation of research proposals for funding 2012-2013, 2013-2014, 2014-2015, 2015-2016

#### **Portugal**

Portuguese Ministry of Education

Joao Graca

Worked with the Ministry to adapt and translate “Differentiation Inventory” from *Differentiating Instruction in the Regular Classroom* for use in the Ministry’s collection of data from 250 schools on the degree to which differentiation is embedded in classroom practice.

### **Theoretical Model**

*A Research Synthesis on Student Independence and Teacher Role*

With Richard Cash, Ed.D.

Presented at the National Association for Gifted Students

Annual Conference, November 2006

Published in Cash, R. (2011). *Advancing Differentiation: Thinking and Learning for the 21<sup>st</sup> Century*. Free Spirit Publishers: Minneapolis, Minnesota.

### **International Presentations (2009-2019)**

#### **World Council for Gifted and Talented Children**

A World of Possibilities: Gifted, Talented & Potential

World Conference

Nashville, TN.

July 24-28, 2019

*Effective Strategies for Increasing Choice and Voice for Gifted Learners*

*Engaging the Gifted but Reluctant Learner*

#### **Smarti Education Masterclass**

Amsterdam, The Netherlands

May 2019

*Gifted Learners*

With Dr, Eleonoor VanGerven

#### **European Council for High Ability**

**16<sup>th</sup> International Conference**

Dublin, Ireland

August 2018

*Critical Instructional Strategies for Gifted Learners*

#### **American International School of Johannesburg**

Johannesburg, South Africa

February 2018

Teacher & Administration Presentation Topics:

*Characteristics of Gifted and Talented Learners*

*Beyond the Basics: Differentiation for Gifted Learners (one elementary and one secondary session)*

*Creativity*

*Tiered Tasks*

*Flexible Instructional Groups*

*Resistant, Reluctant Learners*

Parent Sessions on Two Campuses

*Supporting Your Student's School Success*

**International School of Gothenburg, Sweden**

Gottenburg, Sweden

October 2015

*Making Differentiation a Habit*

September 2017

*Differentiation for Gifted Learners*

**Alberta Conference on Differentiated Instruction**

Calgary, Alberta

January 2014

*Designing Practical Tiered Assignments*

*Breaking the Failure Cycle: Strategies to Reverse Underachievement*

*Strategies for Differentiating Content: Adjusting What and How We Teach*

*More Templates and Formats for Differentiating Activities*

**Miyo Wahkohtowin**

Cree Nation Reserve School

Hobbema, Alberta

February 2012

*Making Differentiation a Habit*

**Alberta Teachers Association**

Banff, Alberta Canada

October 2010

Keynotes

*Making Differentiation a Habit*

*Using Choice and Chance to Motivate Learners*

*Differentiated Lesson Routine*

**International Schools Nordic Conference**

International Schools of Norway, Sweden, Denmark

Copenhagen, Denmark

April 2010

Keynote

*Making Differentiation a Habit*

*Beyond the Basics: Differentiation for Gifted and Talented Learners*

*Using Choice to Motivate Student Learning*

**Educational Summit, PHORMS**

Berlin, Germany

May 2009

Keynote

*Motivating School Success*

*Strategies for Student Success in Learning*

**Invited Presentations to Universities**

**Bush Grant University Recipients**

North Dakota State University, Moorhead State, Valley State College

June 2010

Professional Development for 50 faculty members

*Differentiating University Education Courses*

**University of Massachusetts at Amherst**

April 2009

Guest Lecturer in the School of Education

*Differentiating Instruction for Gifted Learners.*

*Promising Practices for Gifted and Academically Talented Students.*

**Southern Methodist University**

Dallas, Texas

November 2007

Distinguished Scholar Lecture

*Beyond the Basics: Differentiation for Gifted Learners*

**University of Wisconsin**

Lacrosse, Wisconsin

December 2005

Education Faculty

Differentiation for Gifted Learners

**National, Regional & State Peer Reviewed Conferences (2009-2020)**

**Association for Supervision and Curriculum Development Annual Conference**

March 2020 *Conference cancelled due to pandemic*

Los Angeles, California

*Underachievement or Underlearning?*

**National Association for Gifted Children**

November 2019

Albuquerque, New Mexico

*Underachievement or Underlearning: Two Perspectives and Insights*

*Strategies for Increasing Choice and Voice of Gifted Learners*

**Association for Supervision and Curriculum Development Annual Conference**

March 2019

Chicago, Illinois

*Embedding GT Instructional Strategies in the Classroom: An Inclusive Model that Works!*

**National Association for Gifted Learners**

November 2018

Minneapolis, Minnesota

*Unlocking the Power of Imagination*

*Embedding GT Practices in the Classroom: A Model for Professional Development*

**California Association for Gifted Children Conference**

June 2018

*PBL: Which Is Best for Gifted Learners?*

*Next Steps: Streamlining the Planning for Gifted Learners*

**California Association for Gifted Children Conference**

January, 2017

Los Angeles, California

*Building Student Resiliency and Developing Focus Through Mindfulness*

*Peer- and Student-to-Self Feedback: Engaging Gifted Students in Defining Excellence*

**National Association for Gifted Learners Annual Conference**

November 2017

Charlotte, North Carolina

*Next Steps: Streamlining the Planning for Gifted Adolescents*

**Texas Association for Gifted Learners**

January 2016

El Paso, Texas

*Motivating the Gifted but Reluctant Learner*

*Critical Elements in a Differentiated Classroom:*

*Tiered Assignments and Flexible Instructional Grouping*

*Life Success: Why Character, Grit and Curiosity Matter*



**Association for Supervision and Curriculum Development Annual Conference**

March 2016

Orlando, Florida

*Elevating Reflection, Complexity, and Depth in Learning Through Interactive Journals*

**California Association for Gifted Children Conference**

April 2016

Los Angeles, California

*Motivating the Gifted but Reluctant Learner*

*Adding Complexity and Depth in Teaching for Creativity*

**Association for Supervision and Curriculum Development Annual Conference**

March 2015

Houston, Texas

*Using Assessment to Motivate, Support and Nurture Struggling Learners*

**National Association for Gifted Children Annual Conference**

November 2015

Preconference on Native American Gifted Learners

*Lessons Learned: Perspectives on Serving Native American Gifted Learners*

Full Conference

*Building a Case for Differentiation that Works* with Carolyn Coil, Patti Drapeau

*Life Success: Why Character, Grit and Curiosity Matter*

**California Association for Gifted Conference**

February 2014

Los Angeles, California

*Motivating the Gifted but Reluctant Learner*

*Practical, Doable Assessment Strategies: A Toolkit for Teachers*

**Association for Supervision and Curriculum Development Annual Conference**

March 2014

Los Angeles, California

*Engaging Adult Learners by Emphasizing Collaboration, Creativity, and Critical Thinking*

*Common Core Essentials: Practical, Doable Formative Assessment Strategies*

*Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching*

With Richard Cash, Patti Drapeau

**National Association for Gifted Children Annual Conference**

Baltimore, Maryland

November 2014

*Differentiating for Gifted Adolescents through Disciplined Inquiry*

**Association for Supervision and Curriculum Development Annual Conference**

March 2013

*Promising Practices and New Paradigms in Pre-Service Clinical Experiences*

*Clinical Faculty Academy*

*Common Core State Standards: Implications for Gifted Learners*

**Minnesota Educators of the Gifted Annual Conference Presentations**

March 2013

Brainerd, Minnesota

*Bring It On! Facing the Challenges of Gifted Learners in the Regular Classroom*

*Classroom Scenarios: Is This or Isn't This Differentiation for Gifted Learners?*

**National Association for Gifted Children Annual Conference**

November 2013

*Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching*

With Richard Cash, Carolyn Coil, Patti Drapeau

*Co-Teaching: A Collaborative Approach to Differentiation for Gifted Learners*

*Motivating the Gifted But Reluctant Learner*

*Differentiation for Gifted Adolescents through Disciplined Inquiry* with Richard Cash

**Association for Supervision and Curriculum Development Annual Conference**

March 2012

Philadelphia, Pennsylvania

*Innovative University Collaborations in Reframing Teacher Candidate Residencies*

**National Association for Gifted Children Annual Conference**

November 2012

Denver, Colorado

*Bring it On! Conquering the Challenges of Gifted Adolescents*

**Association for Supervision and Curriculum Development Annual Conference**

March 2011

*Teacher Preparation in Support of Teacher Quality and Student Achievement*

**National Association for Gifted Students Annual Conference**

November 2011

New Orleans, Louisiana

*Adding Depth and Complexity to Teaching for Creativity*

*Assessing Higher Order Thinking Skills in 21<sup>st</sup> Century Classrooms*

**Association for Supervision and Curriculum Development Annual Conference**

March 2010

*Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore*

*Teaching for Creativity, Teaching Creatively*

**Minnesota Educators of the Gifted and Talented State Conference**

February 2010

Brainerd, Minnesota

*Coaching Teachers for Differentiation*

*Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore*

**National Catholic Education Association Annual Conference**

April 2010

Minneapolis, Minnesota

*Coaching Teachers for Success in Academically Diverse Classrooms*

With Annunciation Catholic School Faculty and Principal

*Making Differentiation a Habit*

**National Association for Gifted Students Annual Conference**

November 2010

Atlanta, Georgia

*Streamline Your Planning for Academically Diverse Classrooms*

*Teaching Creatively, Teaching for Creativity*

With Richard Cash

**Association for Supervision and Curriculum Development Annual Conference**

March 2009

*Coaching Teachers for Success in Academically Diverse in RTI Classrooms*

**National Association for Gifted Children Annual Conference**

November 2009

St. Louis, Missouri

*Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore*

**Conference Presentations by Invitation (2009-2020)**

**Washington Association for Talented and Gifted**

Seattle, Washington

October 2019

*Embedding Gifted and Talented Instructional Practices in the Classroom:*

*An Inclusive Model That Works*

*Engaging Gifted but Reluctant, Resistant Learners*

**Nebraska Educational Service Unit 3**

Omaha, Nebraska

September 2019

*Embedding Gifted Instructional Strategies for Differentiation in the Classroom*

*Beyond the Basics: Authentic Differentiation for Gifted Learners*

**Wisconsin CESA 4**

Salem, Wisconsin

November 2019

*Strategies for Differentiation for Gifted Learners*

**Wisconsin CESA 10**

Chippewa Falls, Wisconsin

September 2019

*Best Practices in Differentiation for Gifted Learners*

Book Study Participants

**Diocese of Erie**

Erie, Pennsylvania

March 2019

April 2019

*Strategies for Differentiation in the Regular Classroom*

**Utah Association for Gifted Learners**

Park City, Utah

June 2018

*Tame Your Differentiated Classroom*

*Making Differentiation a Habit*

*Complexity and Depth in Teaching for Creativity*

*Motivating the Gifted but Reluctant Learner*

*Critical Elements in Differentiated Classrooms*

*Practical, Do-able Assessment Strategies*

*Embedding Critical and Creative Thinking In Your Lesson Plans*

**Los Angeles Unified School District**

Gifted Conference

June 2018

*Streamlining the Planning for Gifted Students*

*P2BL: Which Is Best for Gifted Students?*

**Gifted and Talented Annual Symposium**

Hormel Foundation

Austin, Minnesota

June 2019

*Teaching Creatively, Teaching for Creativity: Strategies for the Classroom*

*Effective Strategies for Increasing Choice and Voice for Gifted Learners*

June 2018

*Collaborative Conversations: Practical Applications for Gifted Learners*

*Critical Strategies for Gifted Learners: A Differentiated Teacher Session!*

June 2017

*Active Engagement Strategies to Get Learners to Think, Move, Breathe*

*More Good-to-Go Assessment Strategies*

June 2015

*Critical Curriculum and Instruction Strategies for Gifted Learners*

*Life Success: Why Character, Grit and Curiosity Matter*

June 2014

*Coaching Teachers for Success in Academically Diverse Classrooms*

*Motivating the Reluctant Gifted Learner*

June 2013

*Where to From Here? Determining Your School Progress in Differentiation*

*Motivating the Gifted but Reluctant Learner*

*Coaching Teachers for Success in an Academically Diverse Classroom*

June 2012

*Strategies for Instructional Coaching*

*Practical, Do-able Formative Assessment Strategies*

June 2011

*What's Different About Differentiating for Gifted Learners?*

*Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore*

June 2010

*Making Differentiation a Habit*

*What's Different About Differentiation for Gifted Learners? Research Based Strategies*

June 2009

*Flexible Instructional Grouping.*

*Making Differentiation a Habit.*

### **Arizona Association for Gifted Education**

June 2017

Presented at *five sites* in the state of Arizona

*Differentiation for Gifted Learners*

### **National Differentiation Institute**

Las Vegas, Nevada

July 2017

Topics Included:

*Instructional Coaching*

*Differentiated Lesson Design*

*Making Differentiation a Habit*

*Streamlining Planning for Differentiation*

*Building Student Resiliency and Developing Focus Through Mindfulness*

*Peer- and Student-to-Self Feedback: Engaging Gifted Students in Defining Excellence*

### **Winter Edufest Gifted Conference**

Coeur d' Alene, Idaho

February 2016

*Differentiating Instruction for Gifted Learners Through Disciplined Inquiry*

*Common Core State Standards: Implications for Gifted Learners*

*Practical, Do-Able Formative Assessment Strategies*

*Motivating the Gifted But Reluctant Learner*

### **National Differentiation Institute**

Las Vegas, Nevada

July 2016

Topics included:

*Interactive Journals*

*Good-to-Go Assessment Strategies*

*Instructional Coaching*

*New Paradigms in Grading*

*Making Differentiation a Habit*

**Creativity and STEM Conference**

Minnesota Department of Education

October 2015

*Productive Group Work*

**Winter Edufest Gifted Conference**

Coeur d' Alene, Idaho

February 2013

*Common Core Standards: Implications for Gifted Learners*

*Adding Depth and Complexity to Teaching for Creativity*

*Tame Your Differentiated Classroom*

*Providing Leadership for Differentiated Classrooms (Administration session)*

**National Differentiation Conference**

Las Vegas, Nevada

July 2013

*Co-teaching: A Collaborative Great Way to Differentiate*

*Where to From Here? Determining Your School Progress in Differentiation*

*Developing a Classroom of Thinkers: Creative and Critical Thinking Skills*

*Adding Complexity and Depth to Teaching for Creativity*

*Making Differentiation a Habit*

*Coaching Teachers for Success in an Academically Diverse Classroom*

**Central Cities Gifted Children's Association**

Pasadena, California

December 2013

*Differentiation for Gifted Learners: Going Beyond the Basics*

*Motivating the Gifted But Reluctant Learner*

**Midwest Differentiation Institute**

Chicago

July 2012

*Designing Practical Tiered Assignments*

*Strategies for Differentiating Content*

*Tame Your Differentiated Classroom: Making It All Work*

*Coaching for Differentiated Classrooms and Schools*

*More Formats and Templates for Differentiation*

*Where to From Here? Determining Your School's Progress in Differentiation*

**Differentiated Instruction in the 21<sup>st</sup> Century:**

**Train the Trainer Institutes**

Staff Development for Educators

Savannah, Georgia and Baltimore, Maryland

June 2012

**Central Cities Gifted Children's Association**

Pasadena, California

December 2012

*Common Core Standards: Implications for Gifted Learners*

*Practical, Do-able Formative Assessment Strategies*

**Minnesota Department of Education**

Training on Differentiation for Gifted Learners

Special Schools for Gifted Network

February 2011

**Gifted and Talented State Conference**

Baton Rouge, Louisiana

April 2012

*Common Core Standards: Implications for Gifted Learners*

*Practical Do-Able Formative Assessment Strategies*

*Beyond the Basics: Authentic Differentiation for Gifted Learners*

*Co-teaching: A Collaborative Approach to Differentiation for Gifted Learners*

*Adding Complexity and Depth to Teaching for Creativity*

*Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore*

**Differentiated Instruction Intensive Institute: Advanced Content and Applications**

Orlando, Florida

January 2011

Keynote

*Lesson Routines: Because School is No Longer a Single Lane Highway*

*21<sup>st</sup> Century Skills*

*Classroom Scenarios: Is or Isn't It Differentiation?* With Rick Wormeli and Betty Hollas

**Arkansas State Gifted Education Annual Conference**

Arkansans for Gifted and Talented Education (AGATE)

Little Rock, Arkansas

February 2011

Pre-Conference Institute

*Making Differentiation a Habit*

School Administrators Institute

*Coaching for Differentiated Classrooms and Schools*



**Minnesota Educators of Gifted and Talented**

Brainerd, Minnesota

February 2011

Keynotes:

*What's Different About Differentiation for Gifted Learners?*

*Lesson Routines: Because School is No Longer Single Lane Highways*

**Minnesota Association for Supervision and Curriculum Development**

"Taking Differentiation to the Next Level"

Winter Conference

March 2011

*Classroom Scenarios: Is it or Isn't It Differentiation?*

**Catholic Archdiocese of Minneapolis and St. Paul**

St. Paul, Minnesota

March 2011

Training for Principals in Coaching for Differentiated Classrooms and Schools

**National Differentiation Institute**

Las Vegas, Nevada

July 2011

*Informal Assessment Strategies*

*Designing Practical Tiered Assignments*

*Strategies for Differentiating Content*

*Tame Your Differentiated Classroom: Making It All Work*

**Archdiocese of Chicago**

Professional Development Convention

February 2010

*Making Differentiation a Habit*

**Wisconsin Elementary Principals' Association Annual Conference**

Green Bay, Wisconsin

March 2010

Keynote: *Making Differentiation a Habit*

**Minnesota Association for Supervision and Curriculum Development Winter Conference**

St. Paul, Minnesota

March 2010

Keynote: *Teaching for Creativity, Teaching Creatively*

*Coaching Teachers for Differentiation*

**Midwest Conference on Differentiated Instruction**

Chicago, Illinois

July 2010

*Advanced Tiered Assignments*

*Developing a Classroom of Critical and Creative Thinkers*

*Determining Your School's Progress with Differentiation*

*Informal Assessment Strategies*

*Making Differentiation a Sustainable Habit*

**National Differentiation Conference**

Las Vegas, Nevada

July 2010

*Beyond the Basics: What's is Different About Differentiation for Gifted Learners*

*Advanced Tiered Assignments*

*Leadership for Differentiated Classrooms*

*More Formats and Templates for Differentiation*

*Strategies for Differentiating Content*

**Catholic Archdiocese of Minneapolis and St. Paul**

St. Paul, Minnesota

July 2010

Training in Differentiation for Multi-Age Catholic Schools

**SERVICE TO THE PROFESSION**

**Minneapolis Institute of Arts**

Friend Association

Art Adventure Facilitator for Minneapolis Public Schools

**Association for Supervision and Curriculum Development (ASCD)**

National Leadership Council

Leadership Conference

President/President Elect Training

Facilitator of the Higher Education Community

Invited Member of the Higher Education Focus Group Facilitated by Gene Carter

ASCD Executive Director

**Minnesota Association for Supervision and Curriculum Development (MN ASCD)**

Executive Board

Past President

Program and Visibility Committees

**Minnesota Department of Education**

Advisory Council for Gifted and Talented Education

**Minnesota Educators of the Gifted and Talented (MEGT)**

Leadership Council

Past president

**National Association for Gifted Children (NAGC)**

Elected Chair of Middle Grades Network

Network Member of Arts, Computers and Technology, Conceptual Foundations, Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global Awareness, Parents and Community, Professional Development, Research and Evaluation, Special Populations, Special Schools.

Blind Peer Review of Proposals for National Conference: Middle School, Professional Development, Counseling and Guidance Divisions

NAGC Education Committee

**Summer Institute for Minneapolis and St. Paul Catholic Archdiocese Teachers**

Professional Development Trainer on Differentiated Instruction, Assessment, and Standards Based Education

2010, 2012, 2013

**PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS**

**European Council for High Ability (ECHA)**

**World Council for Gifted and Talented Education**

**Council for Exceptional Children (CEC)**

Association for the Gifted (CEC:TAG)

**Association for Supervision and Curriculum Development (ASCD)**

**Minnesota Association for Supervision and Curriculum Development (MN ASCD)**

**National Association for Gifted Children (NAGC)**

Division Member of Arts, Computers and Technology, Conceptual Foundations, Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global Awareness, Parents and Community, Professional Development, Research and Evaluation, Special Populations, Special Schools.

**Minnesota Educators of the Gifted and Talented (MEGT)**

